



# Sounds-Write sequence

## Initial Code

	NEW CODE KNOWLEDGE	SKILLS AND WORD STRUCTURE	CONCEPTUAL UNDERSTANDING
Unit 1	a, i, m, s, t	Segment, blend and manipulate sounds in CVC words	Sounds can be represented by spellings with one letter
Unit 2	n, o, p	CVC	
Unit 3	b, c, g, h	CVC	
Unit 4	d, e, f, v	CVC	



	<b>NEW CODE KNOWLEDGE</b>	<b>SKILLS AND WORD STRUCTURE</b>	<b>CONCEPTUAL UNDERSTANDING</b>
<b>Unit 5</b>	k, l, r, u	Segment, blend and manipulate sounds in CVC words	Sounds can be represented by spellings with one letter
<b>Unit 6</b>	j, w, z	CVC	
<b>Unit 7</b>	x, y, < ff >, < ll >, < ss >, < zz >	CVC	Some spellings are written with a double consonant
<b>Unit 8</b>	No new code knowledge	VCC and CVCC 2 consonants in final position 3- & 4-sound words	



NEW CODE KNOWLEDGE	SKILLS AND WORD STRUCTURE	CONCEPTUAL UNDERSTANDING
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**Unit 9**

	CCVC 2 consonants in initial position	
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**Unit 10**

No new code knowledge	CCVCC, CVCCC, and CCCVC 3 adjacent consonants 5-sound words	
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**Unit 11**

<p>&lt; sh &gt;, &lt; ch &gt;, &lt; th &gt;, &lt; ck &gt;, &lt; ng &gt;, &lt; wh &gt;, &lt; q &gt; &lt; u &gt;, &lt; ve &gt;, &lt; tch &gt;</p>	<p>Some spellings are written with two or three different letters</p> <p>&lt; q &gt; and &lt; u &gt; represent the sounds /k/ and /w/</p>
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**Bridging Unit**

<p>/k/: &lt; c &gt;, &lt; k &gt;, &lt; ck &gt; /ch/: &lt; ch &gt;, &lt; tch &gt; /w/: &lt; w &gt;, &lt; wh &gt;</p>	<p>The same sound can be spelled in more than one way</p>
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