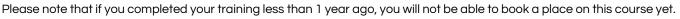
# Sounds-Write Revisited

Our new and improved free Sounds-Write Revisited Course.

Sounds-V

## Click here to book your free place!



#### 7 hours of brand new content

4 weeks of access to the course

Free for all Sounds-Write Practitioners

The new Sounds-Write Revisited course is an **online self-paced course** for practitioners who trained in Sounds-Write at least twelve months ago, and comprises approximately seven hours of content to be studied over a period of four weeks. The course will help you sharpen your practice whilst refreshing and extending your knowledge of the programme and the theory behind it. There are no live sessions, so the course can be completed at any point over the 4 weeks.



### During the course you will...

- Meet our international team of trainers as they guide you through the content.
- Watch Sounds-Write in action in whole-class, small group and one-to-one sessions.
- Learn from experienced practitioners who are successfully using Sounds-Write.

#### **Course outline**

#### Section 1 - Revisiting your Sounds-Write practice

Refresh your knowledge about the basics:

- what we mean by fidelity
- the planning principles and guidance to make Sounds-Write work optimally
- a comprehensive look at adaptive teaching, differentiation and interventions
- an overview of the assessment tools that Sounds-Write puts at your disposal

#### Section 2 - Developing your Sounds-Write practice

Achieve a deeper understanding of the key features of Sounds-Write:

- the importance of ongoing professional development to develop your own practice
- the Sounds-Write scope and sequence, including the introduction of consonant + e to move away from teaching the split spelling and how to accommodate accents and regional differences
- an in-depth look at polysyllabic words, the schwa and how to teach them

#### Section 3 - Sounds-Write across the curriculum

Explore how to use Sounds-Write beyond the phonics sessions:

- use the Sounds-Write lessons and Teaching Through Errors scripts to improve students' reading and spelling during the whole school day.
- take a closer look at reading and writing in connected text to improve accuracy and fluency, and to eventually move students beyond decodable texts.





